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Module 2: Beliefs, Questions and Issues Beliefs, Questions and Issues is a stimulating book that prompts discussion on key beliefs about different issues, questions about life and the sanctity of life, and life on earth.

Jossey-Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts (ELA) curriculum and professional development resources for grades 6–12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require, Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research and write from sources, and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and gifted and talented students. This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible, a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction, and Student Journals that give students learning tools for each module and a single place to organize and document their learning. As the creators of the Paths ELA curriculum for grades 6–12, PCG Education provides a professional learning program that ensures the success of the curriculum. The program includes: Nationally recognized professional development from an organization that has been immersed in the new standards since their inception. Blended learning experiences for teachers and leaders that enrich and extend the learning. A train-the-trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches. Paths offers schools and districts a unique approach to ensuring college and career readiness for all students, providing state-of-the-art curriculum and state-of-the-art implementation.

In a single volume, Bringing Systems Thinking to Life: Expanding the Horizons for Bowen Family Systems Theory presents the extraordinary diversity and breadth of Bowen theory applications that address human functioning in various relationship systems across a broad spectrum of professions, disciplines, cultures, and nations. Providing three chapters of never-before-published material by Dr. Bowen, the book also demonstrates the transcendent nature and versatility of Bowen theory-based social assessment and its extension into fields of study and practice far beyond the original psychiatric context in which it was first formulated including social work, psychology, nursing, education, literary studies, pastoral care and counseling, sociology, business and management, leadership studies, distance learning, ecological science, and evolutionary biology. Providing ample evidence that Bowen theory has joined that elite class of theories that have enjoyed broad application to social phenomena while lending credibility to the claim that Bowen theory is one of the previous and current centuries' most significant social-

behavioral theories. More than a “resource manual” for Bowen theory enthusiasts, this book helps put a new great theory on the intellectual landscape.

This book reports on studies contextualised within the curriculum development of General Studies in primary education and Liberal Studies in secondary education in Hong Kong. Both areas call for a learning environment that is conducive to the use of collaborative group work to foster critical thinking. By employing a mixed-methods approach and undertaking a teaching intervention based on Anderson et al.'s (2001) study, the book evaluates the effectiveness of group work in learners' development of critical thinking skills and mindsets. In addition, it examines the influence of Chinese culture on the practice of group work. Findings from primary and secondary classrooms are subjected to a comparative analysis, yielding valuable insights into the relevance of group work for promoting critical thinking.

Keith Thomas's classic study of all forms of popular belief has been influential for so long now that it is difficult to remember how revolutionary it seemed when it first appeared. By publishing *Religion and the Decline of Magic*, Thomas became the first serious scholar to attempt to synthesize the full range of popular thought about the occult and the supernatural, studying its influence across Europe over several centuries. At root, his book can be seen as a superb exercise in problem-solving: one that actually established "magic" as a historical problem worthy of investigation. Thomas asked productive questions, not least challenging the prevailing assumption that folk belief was unworthy of serious scholarly attention, and his work usefully reframed the existing debate in much broader terms, allowing for more extensive exploration of correlations, not only between different sorts of popular belief, but also between popular belief and state religion. It was this that allowed Thomas to reach his famous conclusion that the advent of Protestantism – which drove out much of the "superstition" that characterised the Catholicism of the period – created a vacuum filled by other forms of belief; for example, Catholic priests had once blessed their crops, but Protestants refused to do so. That left farmers looking for other ways of ensuring a good harvest. It was this, Thomas argues, that explains the survival of what we now think of as "magic" at a time such beliefs might have been expected to decline – at least until science arose to offer alternative paradigms.

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