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Child psychology, also called child development, the study of the psychological processes of children and, specifically, how these processes differ from those of adults, how they develop from birth to the end of adolescence, and how and why they differ from one child to the next.

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Piaget's influence on psychology has been profound. His pathbreaking investigations and theories of cognitive development have set child psychology moving in entirely new directions. His bold speculations have provided the inspiration for the work of others. His studies have been the subject of many books and countless articles. And, significantly, his influence has spread to other disciplines and is having an ever-growing impact on the general culture at large. Here Jean Piaget, with the assistance of his long-time collaborator Bärbel Inhelder, offers a definitive presentation of the developmental psychology he has elaborated over the last forty years. This comprehensive synthesis traces each stage of the child's cognitive development, over the entire period of childhood, from infancy to adolescence.

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When first published in 1923, this classic work took the psychological world by storm. Piaget's views expressed in this book, have continued to influence the world of developmental psychology to this day.

2012 Reprint of 1926 American Edition. Exact facsimile of the original edition, not reproduced with Optical Recognition Software. Jean Piaget was one of the most salient and inspirational figures in psychological and educational research this century. He was prolific, authoring or editing over eighty books and numerous journal papers which have spawned a huge and fertile continuation of his research over the decades. A major component of any course on children's psychological development and a research tradition that is expanding, scholars need access to the original texts rather than relying on secondhand accounts. Piaget wanted to revolutionize the way research methods were conducted. Although he started researching with his colleagues using a traditional method of data collection, he was not fully satisfied with the results and wanted to keep trying to find new ways of researching using a combination of data, which included: naturalistic observation, psychometrics, and the psychiatric clinical examination, in order to have a less guided form of research that would produce more genuine results. As Piaget developed new research methods, he wrote *The Language and Thought of the Child*, which aimed to synthesize the methods he was using in order to study

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the conclusion children drew from situations and how they arrived to such conclusion. The main idea was to observe how children responded and articulated certain situations with their own reasoning, in order to examine their thought processes.

"This classic study examines a problem that stands at the heart of society: How does a child distinguish between right and wrong?" "Professor Piaget and his colleagues begin their investigation by analyzing the "rules of the game" - in this case a seemingly simple game of marbles - as handed down from one group of children to another. They observe the child's total acceptance of the consensus rules and describe the moral pressure of the group on the individual. Piaget proceeds to an analysis of lying, cheating, adult authority, punishment, and responsibility, noting and evaluating the changing attitudes of growing children toward these "moral realities."" "The book concludes with a comparison of the findings of this significant study with those theories in social psychology and sociology that bear directly on the moral development of the child."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved

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