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NWEA Guidelines, V3 Review Update Presenter ' s Name- Mike Close Date and Location of Presentation st.1 December, 2011 Aberdeen . Objectives (Reminder) ... • Australian Marine Safety Authority — Intends to use as reference — Would prefer stronger wording

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MSDS Material Safety Data Sheet . MSN Merchant Shipping Notice — issued by the MCA . NLS Noxious liquid substances . NSA Norwegian Shipowners ' Association . NMD Norwegian Maritime Directorate . NOGEPANetherlands Oil and Gas Exploration and Production Association . NAUTILUS National Union of Marine, Aviation and Shipping Transport Officers

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Having an accurate understanding of what is going on is a key commodity for teams working within military systems. 'Situation awareness' (SA) is the term that is used within human factors circles to describe the level of awareness that operators have of the situation that they are engaged in; it focuses on how operators develop and maintain a sufficient understanding of 'what is going on' in order to achieve success in task performance. Over the past two decades, the construct has become a fundamental theme within the areas of system design and evaluation and has received considerable attention from the human factors research community. Despite this, there is still considerable debate over how SA operates in complex collaborative systems and how SA achievement and maintenance is best supported through system, procedure and interface design. This book focuses on the recently developed concept of distributed situation awareness, which takes a systems perspective on the concept and moves the focus on situation awareness out of the heads of individual operators and on to the overall joint cognitive system consisting of human and technological agents. Situation awareness is viewed as an emergent property of collaborative systems, something that resides in the interaction between elements of the system and not in the heads of individual operators working in that system. The first part of the book presents a comprehensive review and critique of existing SA theory and measurement approaches, following which a novel model for complex collaborative systems, the distributed SA model, and a new modelling procedure, the propositional network approach, are outlined and demonstrated. The next part focuses on real-world applications of the model and modelling procedure, and presents four case studies undertaken in the land warfare, multinational warfare and energy distribution domains. Each case study is described in terms of the domain in question, the methodology employed, and the findings derived in relation to situation awareness theory. The third and final part of the book then concentrates on theoretical development, and uses the academic literature and the findings from the case study applications to validate and extend the distributed SA model described at the beginning of the book. In closing, the utility of the distributed SA model and modeling procedure are outlined and a series of initial guidelines for supporting distributed SA through system design are articulated.

Too often, students who fail a grade or a course receive remediation that ends up widening rather than closing achievement gaps. According to veteran classroom teacher and educational consultant Suzy Pepper Rollins, the true answer to supporting struggling students lies in acceleration. In Learning in the Fast Lane, she lays out a plan of action that teachers can use to immediately move underperforming students in the right direction and differentiate instruction for all learners—even those who excel academically. This essential guide identifies eight high-impact, research-based instructional approaches that will help you * Make standards and learning goals explicit to students. * Increase students' vocabulary—a key to their academic success. * Build students' motivation and self-efficacy so that they become active, optimistic participants in class. * Provide rich, timely feedback that enables students to improve when it counts. * Address skill and knowledge gaps within the context of new learning. Students deserve no less than the most effective strategies available. These hands-on, ready-to-implement practices will enable you to provide all students with compelling, rigorous, and engaging learning experiences.

Contains research and current trends used in digital simulations of teaching, surveying the uses of games and simulations in teacher education.

Despite growing concern with the effects of concurrent task demands on human performance, and research demonstrating that these demands are associated with vulnerability to error, so far there has been only limited research into the nature and range of concurrent task demands in real-world settings. This book presents a set of NASA studies that characterize the nature of concurrent task demands confronting airline flight crews in routine operations, as opposed to emergency situations. The authors analyze these demands in light of what is known about cognitive processes, particularly those of attention and memory, with the focus upon inadvertent omissions of intended actions by skilled pilots. The studies reported within the book employed several distinct but complementary methods: ethnographic observations, analysis of incident reports submitted by pilots, and cognitive task analysis. They showed that concurrent task management comprises a set of issues distinct from (though related to) mental workload, an area that has been studied extensively by human factors researchers for more than 30 years. This book will be of direct relevance to aviation psychologists and to those involved in aviation training and operations. It will also interest individuals in any domain that involves concurrent task demands, for example the work of emergency room medical teams. Furthermore, the countermeasures presented in the final chapter to reduce vulnerability to errors associated with concurrent task demands can readily be adapted to work in diverse domains.

"This book narrows down the scope of data mining by adopting a heavily modeling-oriented perspective"--

A life lesson that all parents want their children to learn: It ' s OK to make a mistake. In fact, hooray for mistakes! A mistake is an adventure in creativity, a portal of discovery. A spill doesn ' t ruin a drawing—not when it becomes the shape of a goofy animal .And an accidental tear in your paper? Don ' t be upset about it when you can turn it into the roaring mouth of an alligator. An award winning, best-selling, one-of-a-kind interactive book, Beautiful Oops! shows young readers how every mistake is an opportunity to make something beautiful. A singular work of imagination, creativity, and paper engineering, Beautiful Oops! is filled with pop-ups, lift-the-flaps, tears, holes, overlays, bends, smudges, and even an accordion " telescope " —each demonstrating the magical transformation from blunder to wonder.

Packed full of fun and easy recipes and baking know-how for kids and parents to share, Mommy & Me Bake is the perfect introduction to the wonderful world of baking. Divided into cookies, cakes, bread, and pastry, Mommy & Me Bake guides readers through the different types of baking. Simple recipes are shown step-by-step, and key skills are explained on accessible and fun fact pages. Kids and parents will learn to create sweet and savory treats while mastering the basics of baking together.

Following the Pulitzer prize-winning collection Stag's Leap, Sharon Olds gives us a stunning book of odes. Opening with the powerful and tender "Ode to the Hymen," Olds addresses and embodies, in this age-old poetic form, many aspects of love and gender and sexual politics in a collection that is centered on the body and its structures and pleasures. The poems extend parts of her narrative as a daughter, mother, wife, lover, friend, and poet of conscience that will be familiar from earlier collections, each episode and memory burnished by the wisdom and grace and humor of looking back. In such poems as "Ode to My Sister," "Ode of Broken Loyalty," "Ode to My Whiteness," "Blow Job Ods," and "Ode to the Last Thirty-Eight Trees in New York City Visible from This Window," Olds treats us to an intimate examination that, like all her work, is universal, by turns searing and charming in its honesty. From the bodily joys and sorrows of childhood to the deaths of those dearest to us, Olds shapes the world in language that is startlingly fresh, profound in its conclusions, and life-giving for the reader.

Integrates traditional criminological models and findings from developmental psychology to explain criminal belief systems.

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