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Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. Science Teaching Reconsidered provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods--and the wonder--of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research.

A record of the path by which Keynes reached the views that have had such an impact on economic policy

Class field theory brings together the quadratic and higher reciprocity laws of Gauss, Legendre, and others, and vastly generalizes them. This book provides an accessible introduction to class field theory. It takes a traditional approach in that it attempts to present the material using the original techniques of proof, but in a fashion which is cleaner and more streamlined than most other books on this topic. It could be used for a graduate course on algebraic number theory, as well as for students who are interested in self-study. The book has been class-tested, and the author has included lots of challenging exercises throughout the text.

The guide helps students prepare for lectures and exams, with a heavy emphasis on utilizing the book's Web resources.

This self-help guide takes students from the challenges of first year through to their successful graduation from university. It contains essentially all of the information that a student needs for success. It covers everything from attending lectures and taking effective notes to preparing for and writing tests and exams. It is packed full of valuable advice and step-by-step approaches that will help every student attain the best marks possible. It guides students through issues like effective listening, writing reports and essays, and tackling different types of test questions. It gives advice on how to avoid problems and when they are unavoidable, how to deal with them effectively. Written by a professor with experience teaching at several universities and an MSc graduate who was awarded multiple scholarships, there is insight and guidance in this volume that cannot be matched. In addition to the University calendar and required textbooks, this is the only complete guide a student will need to reach his or her full potential and to graduate with a degree of which they can be proud.

Creating New Knowledge in Management rediscovers lost sources in the work of Mary Parker Follett and Chester Barnard, providing a foundation for management as a unique and coherent discipline. This book begins by explaining that research universities, and the management field in particular, have splintered into smaller and less related parts. It then recovers a lost tradition of integrating management and the humanities, exploring ways of building on this convention to advance the unique art and science of business. By way of Follett and Barnard's work, author Ellen S. O'Connor demonstrates how the shared values, purposes, and customs of management and the humanities can be used to build an enterprise that will help to meet the challenges of business today. Igniting approaches to management that build on humanistic traditions is the ultimate goal of this book. Therefore, the text ends with two experiments—one in the classroom and one with a business executive—that take up this call and offer a perspective on where management must go next.

Think of it as portable office hours! The Interactive Video Skillbuilder CD-ROM contains more than eight hours of video instruction. The problems worked during each video lesson are shown next to the viewing screen so that student can try working them before watching the solution. To help students evaluate their progress, each section contains a 10-question Web quiz (the results of which can be emailed to the instructor) and each chapter contains a chapter test, with answers to each problem on each test. Also includes MathCue Tutorial software. This dual-platform software presents and scores problems and tutor students by displaying annotated, step-by-step solutions. Problem sets may be customized as desired.

The role of the teacher/lecturer is to manage and facilitate the process of teaching and learning in a two-way interaction between teacher self and taught other. This handbook covers ways of managing the teaching, learning and assessment process to improve students' learning. It guides readers through paths of enquiry and reflection to create a learning programme designed to meet students' specific needs. The focus includes student learning and tutors' teaching and how these are effected by institutional arrangements; the interpersonal skills of tutors; and course design and teaching methods.; The text includes enquiry tasks which invite the reader to explore issues introduced in each chapter in the context of their own institution. An annotated reading list at the end of each chapter enables the reader to take their particular interests further.

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